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# Data-Driven Research in Modern Human Resource Management

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**Abstract:** With the rapid development of information technology and the advent of the big data era, data-driven approaches play an increasingly important role in modern human resource management (HRM). This paper explores the applications, advantages, and challenges of data-driven methods in various HRM processes. It explains how data-driven approaches enhance decision-making accuracy, precision, and effectiveness in HRM. Furthermore, it analyzes the challenges associated with data-driven practices and proposes strategies and future directions for improvement. The aim is to provide theoretical support and practical guidance for better utilizing data-driven approaches in HRM.

Keywords Modern human resource management; Data-driven; Practical research

### INTRODUCTION

In today's competitive talent market, the demand for efficient HRM in higher education institutions is growing. Traditional HRM models, often reliant on experience and intuition, face limitations. Data-driven methods offer new opportunities and breakthroughs in HRM. By collecting, analyzing, and utilizing extensive HR data, institutions can better understand employee conditions, forecast talent needs, and optimize resource allocation to enhance overall competitiveness. This paper systematically examines the application, impact, and future trends of data-driven approaches in modern HRM.

### IMPORTANCE OF DATA-DRIVEN HRM

# **Enhancing Accuracy in HR Planning**

It is necessary for higher education institutions to conduct a comprehensive analysis of diverse data to accurately determine the institution's actual talent needs. This is particularly important for larger universities, where the composition of faculty and staff is more complex. Therefore, improving the level of human resource management is an urgent topic that requires in-depth study. By conducting in-depth research on relevant data, universities can gain a detailed understanding of the changes in talent demand across different business areas. Regarding the trends in the talent environment and the future direction of the university, it is crucial for universities to scientifically plan and appropriately allocate their human resources with a forward-thinking perspective. Only in this way can they effectively ensure a competitive advantage in talent reserves and allocation, thereby better responding to the demands from the talent market and the development of teaching and research.

### **Optimizing Performance Evaluation**

Data analysis enables universities to build a more comprehensive and objective performance evaluation system. This evaluation system can significantly improve the accuracy and fairness of the assessments. In the current human resource management environment, the application of data analysis technology helps management more accurately understand the work conditions of faculty and staff, and develop corresponding incentive schemes accordingly. To gain a deeper understanding of faculty and staff performance, achievements, and areas for improvement, universities can collect, organize, and analyze various types of work data. By integrating this work data with relevant performance evaluation standards, universities can achieve certain human resource management goals and assist management in identifying and addressing challenges in the management process in a timely manner. Through indepth data analysis, universities can set performance criteria for different positions and departments, ensuring that evaluation results accurately reflect the work status of faculty and staff, thereby laying a solid foundation for the professional development of the staff.

# APPLICATION OF DATA-DRIVEN APPROACHES IN VARIOUS ASPECTS OF HUMAN RESOURCE MANAGEMENT

### **Training and Development**

The impact of data-driven approaches in the entire recruitment and selection process is self-evident. With the continuous advancement of internet information technology and mobile communication, big data has gradually become an indispensable key component of modern society. Big data technologies provide universities with powerful screening tools, enabling them to quickly and accurately identify candidates who meet specific requirements from a large number of resumes. This approach significantly improves the recruitment efficiency of universities while saving time for the human resources department. Exploring various recruitment methods allows universities to

better understand the differences in the effectiveness of different approaches. This way, universities can allocate resources more reasonably and invest more in the most effective recruitment channels. By scientifically predicting large datasets, universities can more accurately assess the match between candidates and job positions, as well as their potential skills, helping universities select truly suitable candidates with great potential. This is crucial for the long-term development of universities.

### **Training and Development**

From the perspective of training and development, universities must recognize the value of data-driven approaches. Using professional methods to process data can provide scientific evidence for university training programs. By analyzing faculty and staff skill data, universities can more accurately plan training courses that align with the needs of their staff, thereby improving training effectiveness. To achieve the goal of optimizing human resource management processes, universities can use data analysis technologies to gain a deeper understanding of the capabilities, qualities, and job competency levels of faculty and staff, thereby laying a solid foundation for developing scientific and effective training plans.

# **Performance Management**

From the perspective of performance management, data-driven technologies provide strong support for universities, enabling them to develop more scientific and appropriate evaluation standards. When evaluating the performance of faculty and staff, data plays an indispensable role. In-depth analysis of business data and staff performance data helps make university evaluation standards more scientific and objective. In this era, universities should integrate performance assessments with data analysis, using big data mining technologies to conduct deep research and integration of faculty and staff performance data, thereby creating a performance evaluation system that is both scientific and reasonable. This evaluation method not only ensures the fairness and accuracy of the evaluation process but also allows a more comprehensive understanding of faculty and staff work performance, providing a solid foundation for universities in developing reward mechanisms.

### **Compensation Management**

In the field of compensation management, datadriven approaches play a crucial role. By conducting in-depth analysis of salary data in the market, universities can more accurately understand the salary levels within the education sector and predict future growth trends. Only based on this foundation can universities ensure that their salaries remain competitive in the market and successfully attract top talent. By using scientific data processing methods, university management teams can plan compensation more accurately and efficiently. At the same time, universities need to continuously adjust and improve their compensation structures and management systems to better adapt to market dynamics and meet internal demands. This approach can effectively stimulate faculty and staff's work enthusiasm and innovative thinking, further driving them to create more value for the university.

### **CHALLENGES IN DATA-DRIVEN HRM**

### **Data Quality and Accuracy Issues**

In the process of data-driven human resource management, issues related to data quality and accuracy are particularly prominent. Missing data, like the loss of crucial information, causes decisions to lose essential support. Incorrect data, like a wrong direction on the road ahead, can easily lead decisions down the wrong path. Furthermore, inconsistent data, like disordered puzzle pieces, makes it difficult to piece together a clear and accurate picture. These issues can lead to decision-making errors, which in turn negatively affect human resource management and severely hinder the effective advancement of management work.

### **Data Security and Privacy**

In the current era of digital development, data security and privacy protection have gradually become core issues that data-driven human resource management in universities must address. Ensuring the security of faculty and staff data is a critical task. Any data leak can trigger a series of risks, such as the abuse of faculty and staff personal information or privacy violations. This not only harms the rights and interests of faculty and staff but also erodes their trust in the organization. In more severe cases, it may lead to legal disputes, resulting in immeasurable losses for universities.

# Organizational Culture and Personnel Capability Limitations

In the context of data-driven approaches, to truly improve the effectiveness of human resource management, universities must place a high priority on shaping organizational culture and further enhancing the skills of faculty and staff. To ensure that faculty and staff have a deeper understanding and mastery of data, universities must work to enhance their awareness of the value and meaning of data, continuously improving their analytical skills, so that they can extract valuable insights from large datasets. At the same time, universities should place great importance on the practical use of data, striving to build a data management system that is both reasonable and efficient in order to achieve the vision of data sharing. Universities need to continuously drive organizational culture reform, shifting from a

management approach primarily reliant on experience to a data-centric management strategy, creating a positive work environment for faculty and staff, so they can make informed decisions using data.

### **Limitations of Technology and Tools**

In the practice of data-driven human resource management, selecting the appropriate technology and tools is crucial. Firstly, the data processing and analysis tools chosen by universities must have strong processing capabilities to handle large volumes of data and complex data structures, ensuring efficiency and accuracy in data handling. Secondly, universities need to ensure that the adopted technology is advanced and reliable, allowing for smooth data processing and analysis to provide accurate information for decision-making. This requires universities to consider both their current needs and anticipate potential future changes when selecting technology and tools, ensuring that the tools can continuously meet management and analytical demands.

# STRATEGIES FOR IMPLEMENTING DATA-DRIVEN HRM

### **Building Rigorous Data Management Systems**

In today's digital era, data has become a core resource across various industries, especially in university human resource management, where its role is particularly significant. To ensure the quality and security of data, universities must establish a comprehensive data management system. This system should cover key aspects such as data collection, storage, processing, and sharing. During the data processing process, universities need to define requirements for accuracy, completeness, consistency. This not only ensures the authenticity of the data but also improves its usability. Additionally, universities should implement stringent security management measures. For instance, they can use advanced data encryption technologies and strictly control access permissions to prevent data leaks, damage, or misuse. The implementation of these measures can effectively safeguard data security and protect the interests of the university.

### **Enhancing Employee Training and Education**

In today's data-driven era, the role of faculty and staff in various applications is crucial. On one hand, universities can enhance their staff's data processing capabilities through specialized training courses, enabling them to better understand the meaning of data and make accurate decisions based on it. On the other hand, universities must emphasize training in data skills for their staff, including data collection, organization, analysis, and visualization. Only by doing so can universities ensure that staff are proficient in using various data analysis tools and methods. By

strengthening the data skills training for faculty and staff, universities can improve work efficiency, enabling staff to better address challenges in their work. Additionally, this contributes to enhancing the university's overall competitiveness, positioning it favorably in the competitive talent market.

# **Continuous Investment and Updates in Technology**

In today's rapidly advancing technological era, continuous investment and updates in technology have become an essential requirement for universities to maintain a leading edge in data processing and analysis capabilities. Universities must keep a close eye on and actively introduce advanced and powerful data processing technologies and analysis tools, such as current popular big data technologies and innovative artificial intelligence, to effectively improve data processing efficiency and ensure data accuracy. Additionally, universities should regularly evaluate existing technologies and upgrade them in a timely manner to ensure they align with the evolving business demands and data environments. By maintaining ongoing investment and updates in technology, universities can consistently maintain a competitive advantage in the data-driven environment, ensuring stable and sustainable development in the midst of fierce competition.

### **Promoting a Data-Driven Organizational Culture**

Shaping a data-driven organizational culture is of immense significance for encouraging the active participation of all personnel in universities. This requires university leadership to lead by example, actively promoting and advocating for data-driven decision-making concepts and methods. University leaders must set an example through their words and actions, demonstrating their commitment to fostering a culture that prioritizes and heavily relies on data. Internally, universities need to create an environment that values data, encouraging staff to actively use data to solve various challenges. In addition, it is crucial to establish a corresponding incentive system to reward and recognize staff who excel in applying data-driven approaches, so as to further motivate and encourage faculty and staff to engage with data.

### FUTURE TRENDS IN DATA-DRIVEN HRM

In the context of the new era, establishing a human resource big data platform will become a key strategy for the future development of universities. Big data represents a new model of information resource integration based on network technology. Its advanced features allow for comprehensive data integration and sharing. Not only does it provide comprehensive guidance for human resource management in universities, but it also helps universities make efficient decisions and precise control. By building a

highly integrated big data platform, universities can more effectively merge human resource information across various systems and departments.

With the continuous progress and development of society, the demand for faculty and staff is increasingly diverse. Future human resource management will focus more on providing targeted and personalized services. By conducting thorough and in-depth analysis of individual faculty and staff data, universities can understand each staff member's actual needs, strengths, and development direction. Based on this detailed information, universities can carefully plan personalized career development plans, training programs that meet individual needs, and tailored incentives. This highly personalized human resource management service will effectively motivate staff, fully tap into their creativity, significantly improve staff satisfaction, and enhance staff loyalty. These positive changes will further promote the university's continuous development and strengthen its competitive position.

### CONCLUSIONS

The application of data-driven technologies in resource management will become increasingly widespread, creating greater value for universities. To meet the human resource management needs of the new era, universities must continuously explore and practice, making full use of data analytics technologies to comprehensively understand the work conditions of faculty and staff. By collecting, organizing, and analyzing various work data of faculty and staff, universities can accurately assess their performance and outcomes, identify areas for improvement, and develop more reasonable incentive plans to motivate faculty and staff. In conclusion, datadriven approaches are the core foundation of modern human resource management. Universities should actively face the challenges, fully leverage the power of data, and continuously improve the level of human resource management.

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